

## Academic Integrity at SVGS



SVGS students have been selected and have chosen to become a valued part of a unique educational opportunity. SVGS programs and courses are designed to challenge highly motivated students. SVGS students are provided with much independence. As a result, students are expected to act responsibly and with integrity in all aspects of life at SVGS.

Students are asked to demonstrate their abilities and talents in different ways. Students learn how to think things through and locate resources for themselves. Students have significant homework. They are expected to complete assigned readings in preparation for class, complete long-term projects, produce artwork, attend rehearsals, and do practice assignments. The work provides practice, increases your critical thinking skills and checks your understanding of content presented in your courses.

***Students are responsible for the quality and quantity of their work, how much they learn and in how much detail, and the consequences of what they do or do not accomplish.*** Because the work at SVGS is challenging, students may not initially perform as well academically as they are accustomed to, they may experience issues with time management or encompass periods of stress. While we understand these difficulties, students are expected to be responsible and act with integrity at all times, regardless of the situation. We are here to promote student growth and development of their academic and intellectual abilities, to help them learn to solve problems, and to encourage them to seek assistance when needed.

All SVGS students are required to submit ***their own work*** on projects, tests, examinations, research and other papers, homework, laboratory reports, in-class assignments, art forms, literary analyses, and all other assignments. For group activities, all work is required to be that of the assigned group members. Any work which is not the original intellectual or artistic work of the student or group must be properly identified, acknowledged, and referenced. (GIVE CREDIT WHERE CREDIT IS DUE!)

Because much of the work is accomplished within a group setting and students are encouraged to help each other, it is important that they recognize the difference between authorized collaboration and inappropriate assistance. Collaboration involves open, two-way communication of ideas, questions, and criticism. "Cheating" is usually secretive and a one-way sharing of ideas, e.g., giving someone the answer(s). If there is any doubt about the level of assistance that is being obtained from others, it is the student's responsibility to ask for clarification from the teacher(s) for whom the work is being done.



OVER

# SVGS Student Honor Code

## **Part I:**

*"I have neither given nor received assistance on this assignment."*

Students will write and sign the statement above on work submitted. This statement and signature verify students have neither committed ***nor tolerated*** acts of academic dishonesty and that the work they have submitted for a grade/credit is their own original work. ***For any assignment which involves collaboration with other students, all students' names must be listed on the work submitted.*** Failure to do so will be viewed as academic dishonesty and will carry serious academic penalties.

## **Part II:**

Students are ***required*** to report suspected honor violations *immediately* to the instructor(s) and/or Director. *If a student witnesses a violation and does not report it, he or she is condoning, and a partner to, unacceptable behavior.* Failure to report a violation is in itself a violation of the standards of academic integrity expected of all SVGS students. *It is NOT honorable to accept unethical behavior from others.*

**The instructor and/or the Director have the responsibility to fully investigate every reported violation.**

Confirmed violations will result in a grade of zero (0) for the activity or assignment in question ***for both the giver and recipient of unauthorized assistance.*** Violations may result in further disciplinary actions depending upon the gravity of the violation and the number of past violations committed. Further disciplinary actions may include, but are not limited to, detention, in-school suspension, out-of-school suspension and expulsion from SVGS. Honor code violations are reported to the student's home school and may affect their "good standing".

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***By signing below, I acknowledge that I have read, understand, and agree to abide by the SVGS Student Honor Code.***

Student's Printed Name \_\_\_\_\_ Date \_\_\_\_\_

Student's Signature \_\_\_\_\_

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***By signing below, I acknowledge that I have read, understand, and agree to support the SVGS Student Honor Code.***

Parent's Printed Name \_\_\_\_\_ Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_